

**TWGHs Lo Yu Chik Primary School  
English Department**

**English Activities held in the Year 2018-19**

<b>Date</b>	<b>Activity</b>	<b>Description</b>	<b>Participation</b>	<b>Teacher i/c</b>
9-12/2018	70 <sup>th</sup> Hong Kong Schools Speech Festival	34 students entered the English solo verse speaking classes and 1 team (P.4) entered the choral verse speaking class (mixed voice).	Selected P.1 to P.6 students	English teachers
12/2018 – 2/2019	Hong Kong School Drama Festival 2018/19	22 students from P.2 to P.6 were selected and trained to perform a play for the competition in February 2019. The school and the teachers and students received 3 awards: three teachers for the outstanding script, the school for the outstanding stage effect, and seven students for the outstanding performer.	22 students from P.2 to P.6	Leung SC So CK Ng KY Lau YK CA
11/2018	Penmanship Competition	All the students joined the competition organized by PTU.  Chan Tsz Huen from 3B received a merit of the Primary School: Intermediate Sector.	P.1 to P.6 students	Leung SC
2/2019	“Good People. Good Deeds” Writing Competition	10 students from 5B and 6B joined the competition organized by TWGHs.	Selected 5B and 6B students	Leung SC Chan WM Li SY
17/11/2018	True Light Girls’ College Primary English Quiz 2018	12 girls attended individual English quiz and won the Silver Awards.  As team of five, they played competitive English games and the scavenger hunt.	Selected 6B students	Leung SC
10/2018 – 5/2019	English Room Activities	The NET trained senior students as the English Ambassadors to organize language games in the English room at the lunch recess at least twice a week.	Selected P.5 to P.6 students as English Ambassadors  P.1 to P.6 students	S Kirkland Chan WM

12/2018 – 6/2019	Campus TV programmes	The NET trained selected students and then created English TV programmes to broadcast during the lunch recess.	Selected P.4 to P.6 students P.1 to P.6 students	S Kirkland Wong TY Leung SC
10/2018 – 5/2019	Weather report and songs sharing	The NET trained senior students as the English Ambassadors to report news and share English songs in the lunch recess twice a week.	Selected P.5 to P.6 students as English ambassadors P.1 to P.6 students	S Kirkland
10/2018 – 5/2019	Reading Buddies	20 students from 4B, 5B and 6B were selected as buddies to read stories to P.2 students and guide them to complete a simple book report.  The activity was conducted at lunch recess every Friday.	20 students from 4B, 5B and 6B as the buddies P.2 students	Wong TY Cheung KT Tang MW
12/2018 – 5/2019	Word Buddies	24 students from 6B were selected and trained as buddies to revise the 'high frequency words' and dictation content with the less able P.1 students.  The activity was conducted at the lunch recess every Tuesday.	24 students from 6B as the buddies 20 P.1 students	Wong KL Chan WM
29/1/2019	P.3 Dictionary Game Day	Jointed with the Chinese Department, a game booth was set up to train P.3 students the basic dictionary skills.	10 students from 5B as the helpers P.3 students	Leung SC CA
10/2018 – 6/2019	Little Postman: You've Got Mail	All the P.1-6 students wrote cards upon the set themes.  Students wrote cards to friends or teachers in October, December and June.  The best piece from each class was given a prize.	P.1 to P.6 students	Poon KS Sin SH
1/2018 – 6/2019	English Activity Day (P.1 to P.3)	Three days were given to organize the activity days for P.1 to P.3. Each activity day was divided into two sessions. Interclass games were launched to revise the learning contents of the year levels.	P.1-6 students	S Kirkland Leung SC Hung CL Tang MW Lee SH Chan SY

10/2018 – 3/2019	English for Interview	<p>An interview booklet was given to each P.6 student. The class teachers went through the topics and questions in the booklet.</p> <p>Mock interviews were given by the NET to those students who received invitations for interview in February and March.</p>	P.6 students	S Kirkland P.6 English teachers
6/2019	Little Programmers	<p>The activity was piloted in P.3 only and 2 sets of simple programming game ‘Cubetto’ was purchased to develop students’ basic programming skills.</p> <p>The P.3 students were greatly interested in the game and it would better to purchase more sets or even other programming games to sustain their learning interests.</p>	P.3 students	So CK Leung SC Wong TY Ip CH